

Douglas Jones [TEXAS GOVERNMENT (GOVT2306 01222S)]  
No. of responses = 5



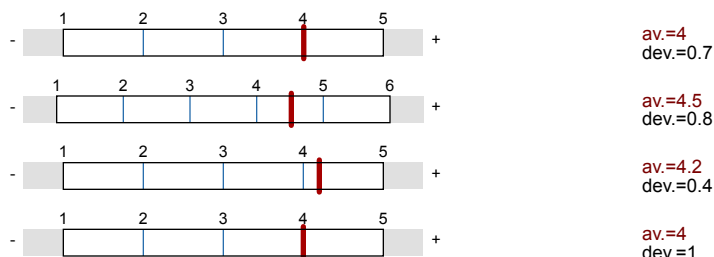
## Overall indicators

### Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



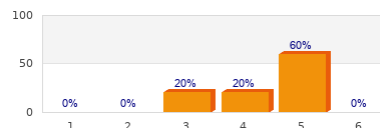
## Survey Results

### 3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

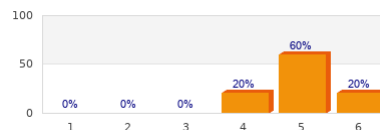


N/A

n=5  
av.=4.4  
md=5  
dev.=0.9

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

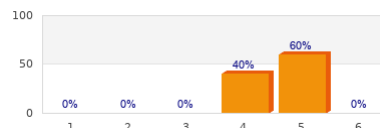


N/A

n=5  
av.=5  
md=5  
dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

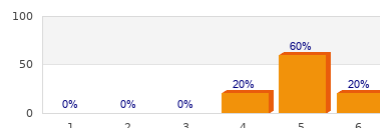


N/A

n=5  
av.=4.6  
md=5  
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



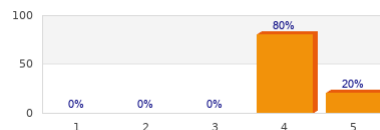
N/A

n=5  
av.=5  
md=5  
dev.=0.7

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



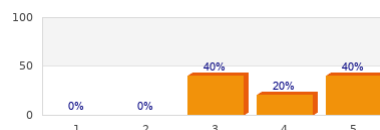
Very Satisfied

n=5  
av.=4.2  
md=4  
dev.=0.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5  
av.=4  
md=4  
dev.=1

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  80%

31 - 60 completed credits  20%

61 - 90 completed credits  0%

91 + completed credits  0%

n=5

7.2) This course is instructed as:

a face-to-face course  40%

a hybrid/blended course (a combination of face-to-face and online instruction)  20%

an online synchronous (students are required to participate online at a specific time)  0%

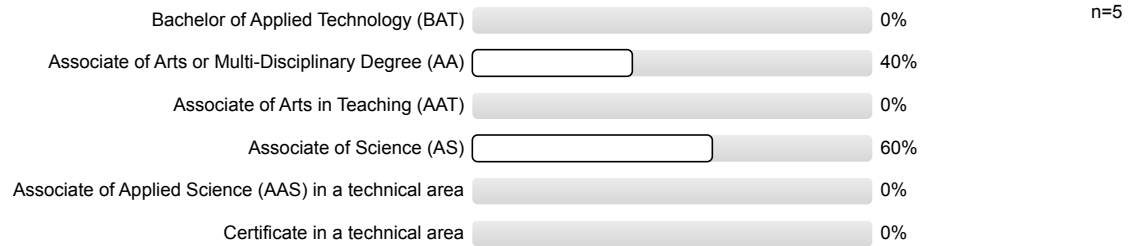
an online asynchronous (students view course materials at any time)  40%

n=5

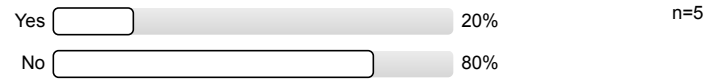
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- I like that the information that is being tested is from the powerpoints and lessons.
- I really like that the professor wants you to succeed and learn the material and understands that life is busy for everyone. I like that the professor is available to answer your questions accordingly.
- Professor Jones is a great instructor. It's obvious he cares about what he's teaching and cares a lot about the class as a whole. He puts a lot of effort and care in, and that means a lot to students like me. His material is also very to-the-point and work throughout the semester is well distributed and always very apt to the lessons and lectures. Professor Jones was also very kind and seemed to care about us as students more than the average professor - he remembered details about myself I'd mentioned in discussion posts or a few weeks prior and would ask about them if they came up during his lectures (such as laws in Nevada vs. Texas, as I want to attend UNLV), which really means a lot. I would highly recommend this course not only for how digestible and well-laid-out it is, but also because Jones himself is a great person.
- The assignments are well distributed and not overwhelming.

6.2) What changes would you recommend that would improve this course?

- Creating a more detailed study guide.
- I would add instructional video lessons
- The only change I can think of is maybe making the lectures a bit more engaging. Though Jones is very passionate, cares about what he's teaching, and explains everything well, he does so in a kind of dry and unengaging manner. It can make it hard to pay attention and hard to focus.
- none very pleased with this class. Happy that i actually got to learn about government my least favorite subject.

6.3) Any further, constructive comments?

- N/A
- no